

The Half Term Ahead

Year 2: Spring 1

Earth Charter links: Past
Big Question: Why is the weather wild?

Launch Event: Airport Day
Visits, visitors & trips: Writing share with another year group
Finale Event: Art Gallery

Key dates	Home Learning Expectations								
<p>Please put these dates in your diary:</p> <ul style="list-style-type: none"> ⇒ PE days are now Monday and Thursday. ⇒ Key date 1: Monday 13th January – Parents Evening ⇒ Key date 2: Wednesday 15th January – Parents Evening ⇒ Key date 3: Friday 17th January – Airport Day ⇒ Key date 4: Wednesday 5th February – Calculation Workshop ⇒ Key date 5: Wednesday 12th February – Art Gallery of children’s work in classrooms (15:05-15:30) ⇒ Key date 6: Friday 14th February – Final day of Spring 1 	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Tasks/activities in addition to reading at home daily:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0070C0; color: white;"> <th>Activity</th> <th>Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>5x 10min sessions a week</td> </tr> <tr> <td>Spellings</td> <td>Around 10 minutes a week via Spelling Shed</td> </tr> <tr> <td>‘Times Tables Rockstars’</td> <td>5x 10min sessions a week</td> </tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 10 minutes a week via Spelling Shed	‘Times Tables Rockstars’	5x 10min sessions a week
Activity	Expectation								
Doodle Maths	5x 10min sessions a week								
Spellings	Around 10 minutes a week via Spelling Shed								
‘Times Tables Rockstars’	5x 10min sessions a week								
<p>Home Learning: optional enrichment activities to enjoy with your child (‘Reach for the Stars’)</p> <ul style="list-style-type: none"> ⇒ ⇒Challenge 1: Create a shop at home and practise giving people a total for their shopping and change. ⇒ ⇒Challenge 2: Create a game of snap using the 2, 5 or 10 times tables. ⇒ ⇒Challenge 3: Colour in the 2, 5 and 10 times tables colouring sheet. ⇒ ⇒Challenge 4: Write a persuasive poster or letter to persuade an adult at home of something. ⇒ ⇒Challenge 5: Create an information report about an adult of your choice and their job. ⇒ ⇒Challenge 6: Write a fact file on a desert of your choice. You might choose Antarctica or the Sahara deserts that we are learning about at school. ⇒ ⇒Challenge 7: Create a self-portrait using shades of blue or red to show an emotion to link to our art topic of colour and tone. 	<p>Home Learning cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week. 								

Curriculum Overview

Year 2	Autumn 2
Reading: Key Text	<p>Lila and the Secret of Rain by David Conway give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related and contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text</p> <p>Gregory Cool by Caroline Binch give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related and contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text</p>
Writing & Grammar	<p>Persuasive texts: <i>The King who banned the dark</i> – Emily Haworth-Booth (2 weeks) Apostrophes for singular possession Main clauses - Capital letters, full stops, question marks, exclamation marks Commas for lists Expanded noun phrases Editing and publishing Simple present tense and the progressive present tense Subordinating conjunctions</p> <p>Writing to entertain: <i>The dragon machine</i> – Helen Ward (1 week) <i>Tiger Tiger Burning Bright</i> - Fiona Waters (1 week) Apostrophes Contractions Sentence form and punctuation Adjectives with the suffixes -ful and -ness Nouns Adjectives Adverbs</p> <p>Writing about real life: <i>What do grown ups do all day?</i> – Virginie Morgand (2 weeks) Simple and progressive past and present tense Sentences of different forms (command, statement and question) Commas for lists Expanded noun phrases Subordination and Co-ordination</p>
Spelling	Revisit alternative pronunciations of known graphemes Recap Common Exception Words
Maths	<p>Money Count pence Count pounds Choose notes and coins Make amounts Calculate money Make a pound Find change</p> <p>Multiplication and Division Recognise equal groups Make equal groups Add equal groups Multiplication sentences Grouping and sharing Arrays Doubling and halving Odd and even numbers 2, 5 and 10 times tables</p>
Science	<p>Chemistry: Uses of materials Physical properties Matter and materials Absorbency Combining materials Changing shape</p>
RE	<p>Theology: Christianity What do stories from the Bible reveal about what God is like? Interpreting meaning in stories about Jesus and stories told by him (parables).</p>
PSHE	<p>Dreams and Goals Goals to success My learning strengths Learning with others Celebrating achievements</p>
PE	Outdoor: Team games Indoor: Dancing
Computing	<p>Making music: Creativing media Patterns in music Pitch and duration Musical pattern on a computer Create a rhythm patter Connect images with sounds</p>
Humanities	<p>Geography: Hot and Cold Deserts Weather and climate What are deserts? Locations of deserts Features of a desert Comparison of deserts</p>
Art & DT	<p>Art: Colour and Tone Tints, tones and shades</p>
Music	Instruments: Boomwhackers

